Programme	B.Sc. (Hons) Agriculture (Major: Soil Science)	Course Code	IBB-301	Credit Hours	3(3-0)
Course Title PRINCIPLE OF BIOCHEMISTRY AND CELL BIOLOGY					

## **Course Introduction**

Aim of this course is to let the students know about the basic biochemical principles of living systems in a logical and coherent fashion. The course aims to develop an understanding of role of different biomolecules in the living systems and introducing students with basic of cell biology helping them understand biochemistry in the context of cell.

### 1. Learning Outcomes

By the end of this course, students will be able to:

- 2. Describe the fundamental principles of biochemistry and the nature of organic matter.
- 3. Explain the properties of water and their significance in aqueous solutions.
- 4. Apply thermodynamic principles to biological systems.
- 5. Understand the role of thermodynamics in prebiotic molecular evolution and the origin of life.
- 6. Explain the structure, function, and genetic material of mitochondria and chloroplasts.
- 7. Discuss the human mitochondrial genome and its genetic implications.
- 8. Explain the composition and structural diversity of the cytoskeleton and its role in cell motility and shape.
- 9. Describe the composition, structural diversity, and functions of the extracellular matrix.

	Course Content (Theory)	Assignments/Readings
	Unit 1	
Week 1	1.1. Introduction to Biochemistry and Organic Matter  1.1.1. Introduction to the science of biochemistry  1.1.2. Nature of organic matter	Reading: Chapter 1 of "Biochemistry" by Jeremy M. Berg, John L. Tymoczko, and Lubert Stryer
	1.1.3. Importance of biochemistry in agriculture	

	Unit 2		
Week 2	2.1. Properties of Water and Aqueous Solutions		
	2.1.1. Properties of water		
	2.1.2. Aqueous solutions		
	Unit 3		
	3.1. Thermodynamic Principles		
Week 3	3.1.1. Basic thermodynamic principles		
	3.1.2. Applications in biological systems		
	Unit 4	W. din or Communication that	
Week 4	4.1. Prebiotic Molecular Evolution and Origin of Life  Writing: Summa key concepts of biochemistry and		
	4.1.1. Theories of prebiotic molecular evolution	nature of organic matter in 500 words.	
	4.1.2. Hypotheses on the origin of life	300 Words.	
	Unit 5		
Week 5	5.1. Structure and Function of Cell Organelles		
WCCK 5	5.1.1. Prokaryotic cell organelles		
	5.1.2. Eukaryotic cell organelles		
	Unit 6		
	6.1. Biological Membranes		
Week 6	6.1.2. Organization and fluidity of membrane components		
	6.1.3. Function of biological membranes		
Week 7	Unit 7	Write a brief essay on the importance of water's	
	7.1. Intracellular Compartments and Protein Sorting	unique properties in	
	7.1.1. Organization of intracellular compartments	biological systems and in agricultural sector	

	7.1.2. Mechanisms of protein sorting	
	Unit 8	
Week 8	8.1. Junctions Between Cells	
	8.1.2. Types and functions of cellular junctions	
	8.1.3. Role in tissue organization	
	Unit 9	
Week 9	9.1. Intracellular Vesicular Traffic	
	9.1.1. Mechanisms of vesicular traffic	
	9.1.2. Significance in cellular functions	
Week 10	Unit 10	
	10.1. Mitochondria, Chloroplasts, and Their Genomes	Reading: Chapter on vesicular transport from "The Cell: A Molecular
	10.1.1. Structure and function of mitochondria and chloroplasts	Approach" by Geoffrey M. Cooper
	10.1.2. Overview of their genomes	
	Unit 11	
	11.1. Human Mitochondrial Genome	
Week 11	11.1.1. Structure and function of the human mitochondrial genome	
	11.1.2. Genetic implications	
Week 12	Unit 12	
	12.1. Energy Conversion in Mitochondria	Analyze the implications of mitochondrial DNA in
	12.1.2. Genetically controlled energy delivering processes	human genetics and diseases
	12.1.3. ATP synthesis and energy conversion	

	Unit 13		
Week 13	13.1. Cytoskeleton, Motility, and Shape		
	13.1.1. Composition and structural diversity of the cytoskeleton		
	13.1.2. Role in cell motility and shape		
Week 14	Unit 14		
	14.1. Extracellular Matrix	Writing: Discuss the	
	14.1.1. Composition and functions of the extracellular matrix	of the extracellular matrix in different tissues.	
	14.1.2. Structural diversity and interactions		
Week 15	Unit 15		
	15.1. Cell Division		
	15.1.2. Mitosis and maturation division		
	15.1.3. Crossing over and formation of gametes		
	Unit 16		
	16.1. Differentiation, Development, Cell Cycle, and Apoptosis	Write a comprehensive	
Week 16	16.1.2. Processes of cell differentiation and development	review on the regulation of the cell cycle and the mechanisms of apoptosis.	
	16.1.3. Regulation of the cell cycle		
	16.1.4. Mechanisms of apoptosis		
Textbooks and Reading Material			
	<ul> <li>Voet, Donald, Judith G. Voet, and Charlotte W. Prat Vol. 4. New York: Wiley, 2008.</li> </ul>	tt. Principles of biochemistry.	
	<ul> <li>Alberts, Bruce, Dennis Bray, Julian Lewis, Martin Raff, Keith Roberts, and James D. Watson. Molecular biology of the cell. Vol. 3. New York: Garland, 1994.</li> </ul>		
	<ul> <li>Purves, William K. Life: the science of biology. Macmillan, 2001.</li> <li>Biology, N.A. Campbell, 9th Edition, 2010, benjamin/Cummings Publisher Co Inc.</li> </ul>		

• The Philosophy and Biochemistry of Prokaryotes, David white, 4th Edition, (2011), Oxford University Press.

# **Teaching Learning Strategies**

- Multimedia
- White Board
- Group discussion
- Quiz/Assignments
- Demonstration/Activity

## **Assignments: Types and Number with Calendar**

- **1. Reading:** Chapter 1 of "Biochemistry" by Jeremy M. Berg, John L. Tymoczko, and Lubert Stryer.
- 2. **Writing:** Discuss the composition and functions of the extracellular matrix in different tissues.
- 3. Write a comprehensive review on the regulation of the cell cycle and the mechanisms of apoptosis.
- 4. Analyze the implications of mitochondrial DNA in human genetics and diseases.
- 5. **Reading:** Chapter on vesicular transport from "The Cell: A Molecular Approach" by Geoffrey M. Cooper.
- 6. **Writing:** Summarize the key concepts of biochemistry and the nature of organic matter in 500 words.
- 7. Write a brief essay on the importance of water's unique properties in biological systems and in agricultural sector.

#### **Assessment**

Sr. No.	Elements	Weightage	Details
•	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
•	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
•	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.